

Introductory Logic

Providence Extension Program

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Required Texts & Materials

- *Introductory Logic*, 5th Edition by Canon Logic Series
 - *Introductory Logic*, Answer Key, 5th Edition by Nance & Wilson
 - 1 binder with loose-leaf paper or spiral notebook
 - Pens or Pencils and Erasers
 - Red Pens for grading assignments at home
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Class Mission

Logic is the study of reasoning well. In a world filled with information, opinions, and competing truth claims, scholars must learn how to think clearly, evaluate arguments, and communicate truth effectively.

This course introduces scholars to the principles of formal and informal logic through a biblical worldview. Scholars will learn how arguments are constructed, how to identify sound and faulty reasoning, and how to recognize common logical fallacies. Through discussion, analysis, and practical application, scholars will develop critical thinking skills that can be applied to academics, everyday decision-making, and the defense of the Christian faith.

Course Format

Each lesson follows a four-step learning process:

1. **Pre-Class Reading & Notes.** Scholars preview the assigned lesson and record key concepts, definitions, and examples before class.
2. **Class Instruction.** New material is presented through direct instruction, discussion, worked examples, and guided practice. Scholars are expected to take organized notes and participate in class discussions.

Last Updated 07/24/26

3. **Homework Practice.** Scholars reinforce concepts through independent work at home, applying the skills learned in class.
 4. **Review & Assessment.** Scholars participate in cumulative review activities and complete quizzes and chapter tests to demonstrate mastery of the material.
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Class Expectations

- Be on time and prepared with materials.
 - Participation and note-taking are required.
 - Be respectful to the instructor and classmates.
 - Disruptive or disrespectful behavior will result in removal from the class and placement in Study Hall for that session.
 - Attendance is essential to maximize learning.
 - In case of absence, parents may email the instructor for an excused absence, which may exempt the scholar from the lab activity.
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Homework Expectations

Assignments should be completed before class and submitted at the beginning of the class period. Homework is graded primarily for completion, effort, and engagement with the material.

Parents are encouraged to review assignments at home and partner with scholars in developing strong study habits and accountability. Homework is graded based on completion and effort. Homework should be reviewed and corrected at home by the scholar and parent/guardian before submission. When a scholar answers incorrectly, they may re-work the problem in **RED** ink. The correction process is an important part of learning and helps scholars identify and strengthen areas of weakness. The re-worked problem will help the instructor identify difficult concepts and where to reinforce learning.

Test & Assessments

Tests will be administered after major units of study and are intended to assess mastery of concepts, vocabulary, argument analysis, syllogisms, logical fallacies, and other skills covered in class. Most tests will be completed during class and will be closed-book and closed-note unless otherwise specified by the instructor.

Scholars are encouraged to prepare for tests through consistent completion of assignments, active participation in class discussions, and regular review of their notes. Review activities and study guides may be provided prior to major assessments.

Short quizzes may be given periodically throughout the year. Quizzes may cover recent lessons, assigned reading, homework, vocabulary, logical fallacies, review material, or concepts previously taught. Quizzes help scholars monitor their understanding and provide opportunities for additional practice and reinforcement before major tests.

Learning logic requires active engagement. Scholars are expected to contribute to discussions, analyze arguments, ask thoughtful questions, and participate respectfully in classroom activities.

Participation grades are based on preparedness, attentiveness, note-taking, engagement in discussions, completion of in-class activities, and overall effort. Scholars should maintain organized notes, as note-taking is an important part of the learning process and helps develop the skills necessary for success on quizzes and tests.

Grading Policy

Grades will be posted in the online gradebook as soon as possible.

- Work not submitted will be recorded as a zero until received.
- Late Work Penalties:
 - 20% reduction for the first PEP day late
 - 30% reduction for the second PEP day late
 - No work accepted beyond 2 PEP days late
- Each scholar will receive **two Grace Passes** for the school year. A Grace Pass may be used in place of a missed **homework assignment** and receive full credit.

Grading Scale:

90-100	= A
80-89	= B
70-79	= C
60-69	= D
≤ 59	= F

Grading Breakdown

- 35% – Tests
- 25% – Homework
- 20% – Quizzes
- 20% – Notes & Participation

Cell Phone Policy

- PEP requires all cell phones to be silenced and out of sight during class.
- Violations will result in a deduction of class participation points.
- Exceptions may be made at the instructor's discretion for educational purposes.

Absences

- Assignments are due on the date posted in the Pacing Guide.
 - For an excused absence (with a parent email on or before class), work may be submitted upon return with no penalty.
 - Unexcused absences will incur late penalties.
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Learning logic is about far more than completing assignments or passing tests. It is about developing the ability to think carefully, evaluate ideas wisely, communicate clearly, and pursue truth faithfully.

My goal is to create a classroom where scholars are challenged, encouraged, and equipped with skills that will serve them throughout high school, college, their careers, and their walk with Christ.

I look forward to partnering with your family this school year.

Dr. Charlotte Singletary, PT, DPT
Logic Instructor

Parent & Scholar Acknowledgment Form

By signing below, both the scholar and parent/guardian acknowledge that they have received, read, and understood the course syllabus and expectations for Introductory Logic.

We understand that this course is designed to develop critical-thinking skills, logical reasoning, clear communication, and the ability to evaluate arguments and truth claims through a biblical worldview. We recognize that success in this course requires consistent preparation, active participation, thoughtful engagement with the material, and personal responsibility for completing assignments and assessments.

We agree to uphold the academic, behavioral, and integrity expectations outlined in this syllabus. We further understand that logic is a cumulative subject, and regular attendance, note-taking, and completion of assigned work are essential for scholar success.

Should any questions, concerns, or academic challenges arise during the school year, we agree to communicate respectfully and promptly with the instructor so that we can work together to support scholar success.

Scholar Name (Print): _____

Scholar Signature: _____

Date: _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____

Date: _____

Parent Preferred Contact Email or Phone: _____

Please return this signed form to your instructor.